

MIDDLE SCHOOL LANGUAGE ARTS SUMMER READING REQUIREMENTS 2023



Dear Trinity Middle School Students:

One of the best things about summer is having time to relax and READ -- on the deck, on the beach, in a hammock – anywhere! 😊

There are **3 parts** to this year's summer reading requirements:

Required Novel: Rising 5th graders will need to purchase their book. Rising 6th – 8th graders will be loaned their books for the summer. (Please return in the fall.)

- **5th Grade:** The Wild Robot – by Peter Brown
 - **6th Grade:** Lightning Thief – by Rick Riordan
 - **7th Grade:** Esperanza Rising by Pam Munoz-Ryan
 - **8th Grade:** The Outsiders – by S. E. Hinton
1. **Project on the Required Novel:** Each student will complete his/her choice of a project for the required novel. See “10 Book Report Choices” for options.
 2. **Two Additional Novels:** Each student is required to read **two** additional books of his/her choice. Some things to consider:
 - Read a classic you've heard of, but never read.
 - Choose a book for your grade level from the Black-Eyed Susan lists.
https://masl.memberclicks.net/index.php?option=com_dailyplanetblog&view=entry&year=2020&month=04&day=17&id=17:black-eyed-susan-2020-2021-nominees
 - Check out the “The Ultimate Backseat Bookshelf: 100 Must-Reads For Kids 9-14” at this link:
<https://www.npr.org/templates/story/story.php?storyId=207315023>
 - Most of all, it is important to read books that interest **you**!

We challenge you to read as much as you can! Please keep a list of everything you read over the summer, whether it is three books or thirty! Submit the list to your E.L.A. teacher during the first week of school. We are looking forward to having lively discussions in the fall. Enjoy your summer!

Sincerely,
Mrs. Blessing, Mr. Robinson &
Mrs. Walker

10 Book Report Choices

1. Graphic Novel

Create a series of six drawings (no photos or clip art) on SIX separate pieces of paper. Illustrate a significant event or scene from the book. Under each illustration, write a thoughtful explanation of the scene and why you chose it.

2. Make it Right

Choose a character from the book who was portrayed unfairly – in a racist or sexist manner. Explain what was unjust about the portrayal and what the author should do to change the situation. How is the plot effected? Write a paragraph about how you would make this character different.

3. Alternate Ending

Rewrite the last chapter of the book. Create an alternate ending that you find more satisfying. The new ending must be one typewritten page.

4. The Next Chapter

Write the next chapter of the book that explains what would happen next to the main characters. This must be one typewritten page.

5. Be a Journalist

Write newspaper headlines for TEN of the book's chapters. Headlines are one line, not complete sentences. Then write one detailed paragraph about one of the headlines, summarizing the chapter.

6. Mapping It Out

Create a map of your book, complete with streets, landmarks, buildings, houses, and a map key. Write a short paragraph about key places in the story and how the setting is an important part of the book.

7. Poetry

Create a series of at least **FOUR** poems about the book. Select at least three different poetry styles (Couplet, Diamante, Free Verse, Found Poem, Limerick, Ode, or Tanka). Illustrate each poem!

8. Create a Board Game

Make a Board game all about the book you read. Create pieces, challenge cards, object of the game and how the pieces will move around the board. Write directions of how to play the game.

9. Pass the Test

Create a test with at least 15 questions about the book for a classmate. Include multiple choice questions, true/false, matching, short answers and fill-in-the-blank questions. Make sure to include the Answer Key!

10. Main Character Monologue

Create a video from the point of view of the main character in the book. Write a 1-minute monologue or speech that the character would say. Perform it and email it to your teacher.

